

S.Y. 2015-2016
First Trimester
Issue No. 1
Session 1 and 2

Grade 2 Newsletter

"Lord God, send us Your Spirit of Wisdom so that we may discern new ways."

Povedans in Action Corner

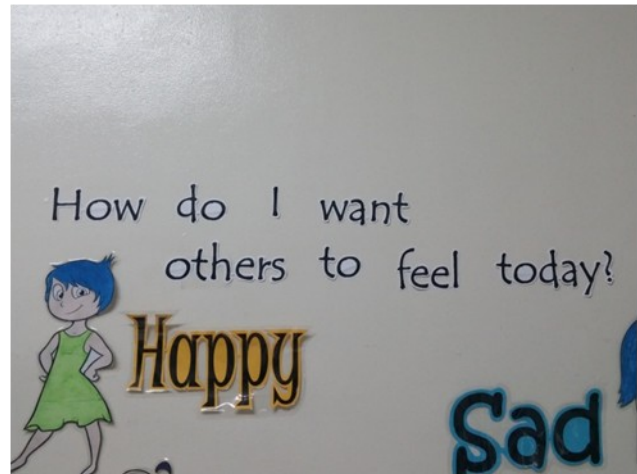
Students are challenged to live out our Povedan core values. Each class has a unique challenge question related to the theme of the classroom.



Students will decide how they will act for a span of one week. On Monday, students will write in their Memo their plan of action. It is their challenge to follow through with this decision. They try to live this out every day.



At the end of the week, Friday, students' choices will be processed during Homeroom class. The teacher gives a general reflection question for the students to consider whether they fulfilled their 'promise' to themselves.



Some of the questions are:

- How do I want others to see me today?
- How can I be a gift to others today?
- How can I make others feel that they belong to a family?
- What good can I do for others today?
- How do I want others to feel today?

Prayer Service Invoking the Holy Spirit

To begin the school year, the Grade 2 level had a prayer service to invoke the presence of the Holy Spirit. The students from different sections were tapped to lead the readings during the Prayer Service.



Students sang different praise songs. Teacher Le-Anne, Povedan Spirituality Center staff, enlightened the girls with her talk on how the Holy Spirit works to guide them in being good Christians.



Prayer Service Celebrating the Martyrdom of Fr. Poveda

This prayer service was held to commemorate the martyrdom of our patron saint, St. Pedro Poveda. Ms. Charisse Raagas, head of the Guidance Center and a member of the Teresian Association, spoke to the girls about Fr. Poveda stressing on his love for the poor and challenging the girls to do the same.

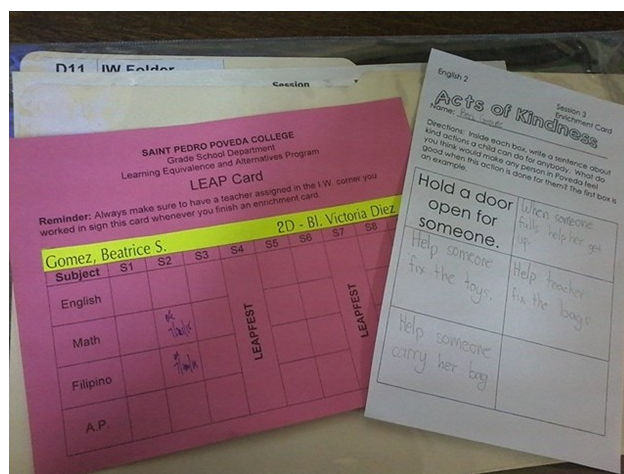
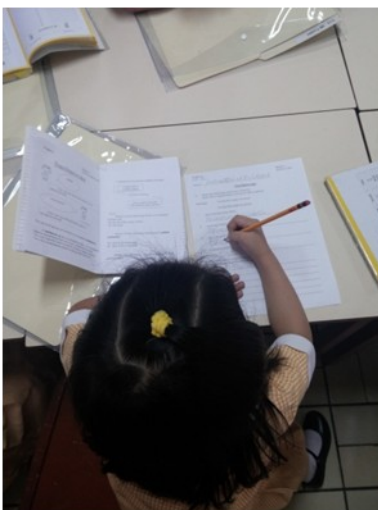


Ms. Charisse told the girls that the 'poor' that Fr. Poveda talked about is not limited to the homeless, but essentially all those who need help. They may be within the community, and even in their own class.



Individual Work in Grade 2

The IW in Grade 2 is self-contained during the 1st trimester. It is done to practice the routines of the girls doing their individual work. This time, the girls work on 1 card for each subject. When they finish the cards in all the subjects, they will work on the enrichment card which will serve as their passport in going to the LEAP center where they can do more varied activities.



Nutrition Month Celebration - July

“Timbang Iwasto sa Tamang Nutrisyon at Ehersisiyo”

In celebration of Nutrition Month, the Health area launched the Healthy Eater Campaign. Students were encouraged to bring healthy meals to eat during recess and lunch. Those who brought healthy food during the duration of the campaign were given simple tokens.



The culminating activity of Nutrition Month was held last July 31 at the Alameda Hall. Students did a dance exercise and Teacher Elena also talked about the importance of exercise and eating healthily. During recess, the students shared Go, Grow, Glow foods they brought.



Earthquake Drills

To help the girls be prepared for emergency situations, Homeroom teachers gave orientations about classroom evacuations. Drills were held on separate occasions to ensure that the students know what to do and where to go in case of an emergency.

First Drill practice: Placement

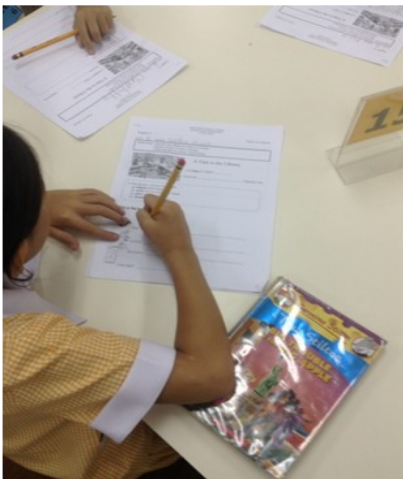
Second Drill: July 30 Participation in the Metro Wide Shake Drill



English Activities

The students are beginning to follow the routines in English. This includes: use of their notebook, handout folders, spelling routine, story routine, and group activities.

Group Activities. Most group activities are post reading activities that develop reading strategies and strengthen reading connections. Processing after group work is not limited to the content of the activity but also includes the way the group worked together as well.



Writing Journal: A notebook is provided for the students to use as their writing journal. This writing journal stays in school with the main purpose of developing their writing skills. Students answer given prompts. They are encouraged to keep writing (build on content) not focusing on spelling, mechanics, or grammar FOR NOW.

Listening Activities. Students are exposed to stories and informational articles used for listening activities. Comprehension questions are asked after listening to the selections.



Values Education Classes

Each class has sessions where they explore a value in focus. For sessions 1 and 2, the following Values Education classes were held:



2A- Saint Rose of Lima:

Theme: Getting to Know Our Class Saint

Activity: Poster-Making (What I Remember Most About Our Class Saint)



Celebration of the Feast of Saint Kateri (2E)

Activities: Prayer Session, Bookmark-Making, Salo-Salo in the class

Celebration of Saint Pedro Poveda's Martyrdom

Theme: I Have A Big Heart Like St. Pedro Poveda

Activity: How can I be like St. Pedro Poveda?

We had a short storytelling session on the life of Saint Poveda highlighting his life as a child. Students wrote things they will do to have a big heart like St. Pedro Poveda.



Library Period

Students have Library period once a month. They have been to the library 2 times already.

First visit: IMC (library) Orientation

Second visit: How to Borrow a Book



Grade 2 at the Canteen

The girls were gradually allowed to take their recess at the canteen. Spaces were reserved for Grade 2 students. Students were given the opportunity to be independent, maintain cleanliness, be responsible, and develop their skill in decision-making and handling money (when buying at the canteen) – hopefully even courtesy. 😊

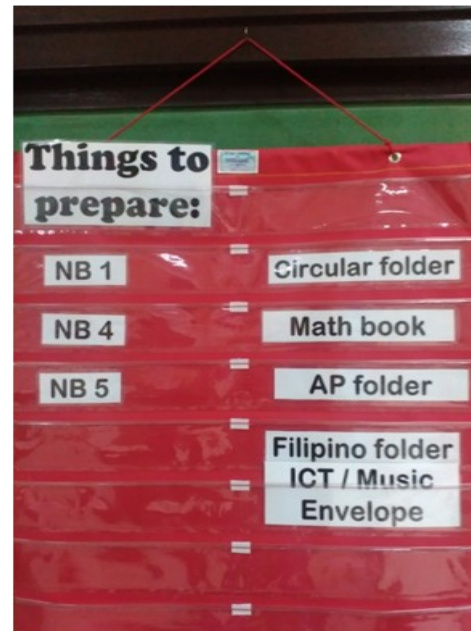
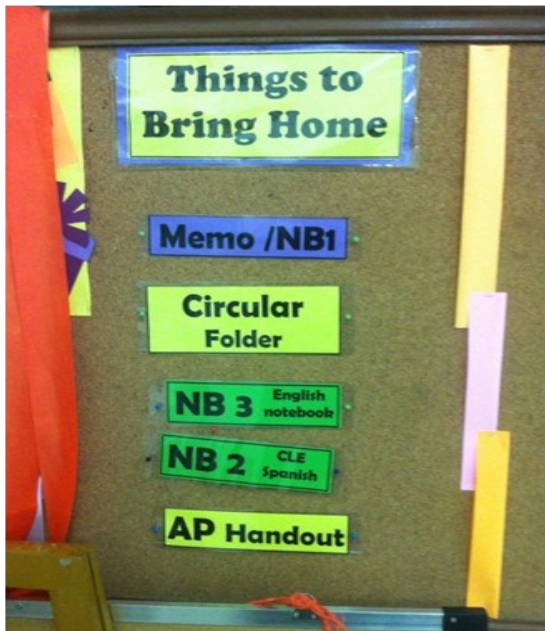


Grade 2 Classroom Routine

June and July were devoted to teaching the students how to organize their bag, desk, cubby hole at the beginning of the day and before going home.

These are common charts inside the classroom to help them:

- Today's Schedule
- Things to Prepare
- Things to Bring Home
- Important Reminders (Quiz/Things Due)



Grade 2 Classroom Routine

Students eat lunch inside the classroom. After eating, they have the option to play at the playground, return a book to the library, read a book from the classroom library, or play with toys inside the room.



Grade 2 Teachers' Tips

HOW CAN I HELP MY CHILD SUCCEED IN SCHOOL?

Ask your children about school and encourage them to talk about their day.

Read with your daughter **every** night.

Make sure your daughter is getting plenty of sleep and is ready for school each day.

Check her Memo daily. Announcements, reminders, letters, etc. are found there.

**ASSIST YOUR DAUGHTER IN
STUDYING EVERYDAY.
CHECK HER MEMO AND
SCHEDULE TO SEE WHAT
AND WHEN TO STUDY.**

Teach your daughter to be responsible for her actions and her schoolwork.

Tell your daughter that the first thing she needs to do when they arrive in the classroom is to prepare/ unpack her things needed for the day.